IOWA PUBLIC INNOVATION ZONE SCHOOL PROGRAM

APPLICATION PACKET FOR USE BY AN INNOVATION ZONE CONSORTIUM

Due Date: December 15 (of the year prior to operation)

Iowa Department of Education Grimes State Office Building 400 East 14th Street Des Moines, IA 50319-0146

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State of Iowa **Department of Education**

Grimes State Office Building 400 E 14th St Des Moines IA 50319-0146

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Introduction

The contents of this Innovation Zone School application packet outline the procedures for applying to become an Iowa Innovation Zone School.

All innovation zone schools in Iowa are public schools whose purpose is established pursuant to Iowa Code Chapter 256F as amended by 2010 Iowa Acts, Senate File 2033. An innovation zone school is formed by a consortium of two or more school districts and an area education agency (AEA) in which one or more the school districts is located. In addition, the innovation zone consortium may receive technical assistance from an accredited higher education institution.

An innovation zone school may be established by converting an existing public school to innovation zone school status. This chapter provides the criteria and weighting for those criteria the State Board shall use to determine if an application for an innovation zone school shall be approved after the consortium boards have locally approved the application.

The purpose of an innovation zone school per 256F.1(3) shall be to accomplish the following:

- ✓ Improve student learning.
- ✓ Increase learning opportunities for students.
- ✓ Encourage the use of different and innovative methods of teaching.
- ✓ Require the measurement of learning outcomes and create different and innovative forms of measuring outcomes.
- ✓ Establish new forms of accountability for schools.
- ✓ Create new professional opportunities for teachers and other educators, including the opportunity to be responsible for the learning program at the school site.
- ✓ Create different organizational structures for continuous learner progress.
- ✓ Allow greater flexibility to meet the education needs of a diverse and constantly changing student population.
- ✓ Allow for the allocation of resources in innovative ways through implementation of specialized school budgets for the benefit of the schools served.

The goals for innovation zone schools shall be to accomplish the following:

- ✓ Determine the impact of innovation zone schools on student learning.
- ✓ Provide increased opportunities for parental choice.
- ✓ Provide opportunities for education innovation.

In General

Application Process - All applications should reflect a vision that addresses the needs of all students who will be attending the school. Each successful application from an innovation zone consortium will clearly identify the performance goals and objectives by which the achievement of all students will be measured. These goals are to be aligned with the participating districts' overall district-wide goals for school improvement and student achievement.

Innovation Zone School Development - School-centered governance, autonomy, and a clear purpose and design for how and what students will learn are the essential characteristics of a charter school. At the center of the charter is a clear statement of mission, purpose, innovation, specialized focus that serves to guide the creation and operation of the learning environment. The application describes the school's design and delineates the mutual agreement of the consortium regarding such issues as budget, employment, contracted services, governance, facilities, special education, content standards, curriculum, and assessment of students.

The process of preparing to apply for Innovation Zone School Status should consist of a series of meetings, dialogues, and negotiations between the appropriate district staff, communities, and board members. The open sharing of information and ideas between all parties is essential to the process and development of a successful innovation zone consortium. Early, informal discussions among all involved parties are encouraged before the official application goes to the local boards. This includes the board of the participating AEA.

Application Timelines - An application for an innovation zone school must be approved by the involved boards as a prerequisite for submission of the application to the State Board of Education. It is suggested that the application be submitted to the local boards by October 1 prior to the first operational year, but this date is not in statute and is only a suggestion. The consortium partners will want to work with the local boards to assure the approved application is submitted to the lowa Department of Education no later than December 15.

Local School Boards' Responsibility – Prior to accepting a consortium's application, the local school boards shall adopt procedures, criteria, and weighting of the criteria that will determine whether an application is approved or denied. The local school boards may adopt the procedures, criteria, and weighting of the criteria established in Chapter 68 (also found in "Ranking of Application and Application Format" section of this document). The procedures shall include a requirement that the application demonstrate the support of at least fifty percent (50%) of the teachers employed at the innovation zone school on the date of the submission of the application and fifty percent (50%) of the parents or guardians voting whose children are enrolled at the school, provided that a majority of the parents or guardians eligible to vote participate in the ballot process, according to procedures established by rules of the state board. (Note: Voting could include the following: signing a petition, a ballot, etc. Regardless of the method, documentation is required.) In addition, any application that has been submitted and for which subsequent board action has been taken shall meet, at a minimum, the provisions of lowa Code Chapter 256F.

An application approved by the participating boards and the State Board of Education shall constitute, at a minimum, an agreement for the operation of the innovation zone school for no less than four (4) years.

The application approved by the participating boards shall be submitted to the Iowa Department of Education no later than December 15 immediately **preceding** the school year for which the innovation zone school desires to start operation. The Department review process takes several weeks before the application is submitted with a recommendation from the Department to the State Board of Education. If approved by the State Board, within fifteen (15) days after such approval, the consortium shall report the name of the innovation zone school, the proposed location, and its projected enrollment to the Iowa Department of Education.

As a best practice, the local boards should at minimum hold community meetings in the affected areas of the consortium to assist the local boards in their decision to approve an application for innovation zone school status. Local boards should also inform the consortium of the date each board will review and take action on the application.

Application Information

Application to the Iowa Department of Education – Once each participating board has approved the innovation zone application, the consortium shall submit six (6) copies and one (1) original with original signatures to the Iowa Department of Education. The Department shall appoint, at minimum, five (5) individuals knowledgeable in student achievement and non-traditional learning environments to review the application. A reviewer shall not participate in the review of any application in which the individual may have an interest, direct or indirect.

<u>Ranking of Application and Application Format</u> – Applications shall be scored and ranked on a point system. The maximum points for an application shall be 100. The maximum points for each criterion provided in Iowa Code section 256F.5 as amended by 2010 Iowa Acts, Senate File 2033, section 16, shall be as follows:

 Overview – The mission, purpose, innovation, and specialized focus of the innovation zone school. The maximum number of points that can be awarded is 40.

Questions to think about as this section is developed are:

- O Why is the innovation zone school being formed?
- O What is the purpose of the innovation zone school?
- O What are the goals of the innovation zone school?
- o How do the goals between the innovation zone school and the school districts align?
- What is the research base being utilized?
- O What specific population will be served?
- O What specific needs will be addressed?
- How will students be organized for instruction?
- o How will student achievement improve?
- How will student achievement be measured?
- What are the characteristics of the community including location, race, ethnicity, socioeconomic factors?
- What innovative (new or novel) approaches will be utilized in the school?
- O What will be the specialized focus of the innovation zone school?

- Organization and Structure The maximum number of points that can be awarded is 10.
 - The description of the organization and structure shall include:
 - The innovation zone school governance and bylaws.
 - The method for appointing or forming an advisory council for the innovation zone school. The membership of an advisory council appointed or formed shall not include more than one member from each of the participating boards. The advisory council shall, to the greatest extent possible, reflect the demographics of the student population to be served by the innovation zone school.
 - The organization of the school in terms of ages of students or grades to be taught along with an estimate of the total enrollment of the school.
 - The method for admission to the innovation zone school. The admission policy shall support the purpose and specialized mission of the innovation zone school. A lottery process must be described in the application for a innovation zone school in the event the number of applicants to the school exceeds the capacity of the school. The admission process shall not discriminate against prospective students on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, religion, SES, marital status, or disability, except if an innovation zone school limits enrollment pursuant to Iowa Code section 256F.4(3) which states: An innovation zone school shall not discriminate in its student admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, or status as a person with a disability; however, an innovation zone school may limit admission to students who are within a particular range of ages or grade levels or on any other basis that would be legal in initiated by a school district. Enrollment priority shall be given to the siblings of students enrolled in an innovation zone school.
 - A charter school or innovation zone school may enroll an eligible nonresident student who submits a timely application in accordance with the student admission policy. If the charter school or innovation zone school enrolls an eligible nonresident student, the charter school or innovation zone school shall notify the school district of residence and the sending district not later than March 1 of the preceding school year. Transportation for the student shall be in accordance with section272.18 (10). The sending district shall make payments to the charter school or innovation zone consortium in the manner required under section 22.18 (7). If the nonresident pupil is also an eligible pupil under section 261E.6, the innovation zone consortium shall pay the tuition reimbursement amount to an eligible postsecondary institution as provided in section 261E.7.
 - Identity of which LEA board will be responsible for employment and evaluation of staff.
 - The number, qualifications, and assignments of teachers and administrators to be employed. Hiring shall, to the greatest extent possible, reflect the demographics of the student population to be served by the innovation zone school.
 - Procedures for teacher and administrator evaluation.
 - Procedures for identification and implementation of professional development for teachers and administrators and the lowa teaching standards, including the opportunity to be responsible for the learning program at the school site.
 - A plan of operation to be implemented if the innovation zone school revokes or fails to renew its contract.
 - The specific statues, administrative rules, and participating school board policies with which the innovation zone school does not intend to comply.

Facilities/Financial Support – The description of the facilities / financial support. The maximum number of points that can be awarded is 10.

The description shall include:

- The provision of school facilities.
- A thorough description of the facilities.
- The financial plan for the operation of the school including, at a minimum, a listing of the support services the school district will provide, and the innovation zone school's revenues, budgets, and expenditures. A narrative should accompany the financial plan.
- Assurance of the assumption of liability by the innovation zone r school.
- The types and amounts of insurance coverage to be obtained by the innovation zone school.
- The means, costs, and plan for providing transportation for students attending the innovation zone school.
- Student Achievement Delivering quality, innovative (new or novel) educational options for all children is the defining feature of innovation zone schools. The innovation zone school will have the potential for high student achievement when clear goals are set and an innovative educational program is used that is sensitive to the needs of the charter's targeted population. Measurable progress over time will be used to evaluate the innovation zone school's goal attainment. Baseline data must be established during the school's first year. The maximum number of points that can be awarded is 40. The description shall include:
 - Performance goals and objectives in addition to those required under lowa Code section 256.7 (21) and 281 – Chapter 12, by which the innovation zone school's student achievement shall be judged, the measures to be used to assess progress, and the current baseline status with respect to the goals. Iowa Code 256.7(21) and 281 -Chapter 12 includes:
 - a. Requirements that all school districts and accredited non-schools develop, implement, and file with the department a comprehensive school improvement plan that includes, but is not limited to, demonstrated school, parental, and community involvement in assessing educational needs, establishing local education standards, student achievement levels, and, as applicable, the consolidation of federal and state planning, goal-setting, and reporting requirements.
 - b. A set of core academic indicators in mathematics and reading in grades four, eight, and eleven, a set of core academic indicators in science in grades eight and eleven, and another set of core indicators that includes, but is not limited to, graduation rate, postsecondary education, and successful employment in Iowa. Annually, the department shall report state data for each indicator in the condition of education report.
 - c. A requirement that all school districts and accredited non-public schools annually report to the department and the local community the district-wide progress made in attaining student achievement goals on the academic and other core indicators and the district-wide progress made in attaining locally established student learning goals. The school districts and accredited non-public schools shall demonstrate the use of

multiple assessment measures in determining student achievement levels. The school districts and accredited non-public schools shall also report the number of students who graduate; the number of students who drop out of school; the number of students who are tested and the percentage of students who are so tested annually; and the percentage of students who graduated during the prior school year and who completed a core curriculum.

The board shall develop and adopt uniform definitions consistent with the federal No Child Left Behind Act of 2001, Pub. L. No. 107-110 and any federal regulations adopted pursuant to the federal Act. The school districts and accredited non-public schools may report on other locally determined factors influencing student achievement. The school districts and accredited non-public schools shall also report to the local community their results by individual attendance center.

- Non-academic goals that help the school address the specific needs of the school and the population to be served. Areas that might be targeted would be citizenship attendance, parent participation drop-out, etc. List and explain the selection of nonacademic goals established for the innovation zone school. Each goal must be measurable and align with the school's mission.
- The educational program and curriculum utilizing different and innovative instructional methodologies that reflect sensitivity to gender, racial, ethnic, and socioeconomic backgrounds. Services to be offered to all prospective students, including students with disabilities pursuant to the requirements of 281 - Chapter 41, English Language Learners (ELL), and other students considered "at risk," must also reflect the same sensitivities.
- Statement that indicates how the innovation zone school will meet the purpose of a innovation zone school as outlined in Iowa code section 256F.1(3) which states:

The purpose of an innovation zone school established pursuant to chapter 256F shall be to accomplish the following:

- Improve student learning.
- Increase learning opportunities for students.
- Encourage the use of different and innovative methods of teaching.
- Require the measurement of learning outcomes and create different and innovative forms of measuring outcomes.
- Establish new forms of accountability for schools.
- Create new professional opportunities for teachers and other educators, including the opportunity to be responsible for the learning program at the school site.
- Create different organizational structures for continuous learner progress.
- Allow greater flexibility to meet the education needs of a diverse and constantly changing student population.
- Allow for the allocation of resources in innovative ways through implementation of specialized school budgets for the benefit of the schools served.
- Statements that indicate how the innovation zone school will meet the minimum state and federal statutory requirements of a innovation zone school as outlined in Iowa Code section 256F.4(2):

Although an innovation zone school may elect to comply with one or more provisions of statute or administrative rule, an innovation zone school is exempt from all statutes and rules applicable to a school, a school board, or a school district, except that the innovation zone school shall do all of the following:

- Meet all applicable federal, state, and local health and safety requirements and laws prohibiting discrimination on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, religion, SES, marital status, or disability. A charter school or innovation zone school shall be subject to any court-ordered desegregation plan in effect for the school district at the time the charter school or innovation zone school application is approved.
- ✓ Operate as a non-sectarian, non-religious public school.
- ✓ Be free of tuition and application fees to lowa resident students between the ages of five and twenty-one years.
- ✓ Be subject to and comply with Chapters 216 and 216A relating to civil and human rights.
- ✓ Provide special education services in accordance with Chapter 256B.
- ✓ Be subject to the same financial audits, audit procedures, and audit requirements as a school district. The audit shall be consistent with the requirements of Sections 11.6, 11.14, 11.19, 256.9, subsection 20, and section 279.29, except to the extent deviations are necessary because of the program at the school. The department, the auditor of state or the legislative services agency may conduct financial, program, or compliance audits.
- Be subject to and comply with Chapter 284 relating to the student achievement and teacher quality program. A charter school or innovation zone school that complies with Chapter 284 shall receive state moneys or be eligible to receive state moneys calculated as provided in section 257.10, subsections 9 and 10, and section 257.37A as if it did not operate under a charter school or innovation zone school contract.
- ✓ Be subject to and comply with Chapter 20 and 279 relating to contracts with and discharge of teachers and administrators.
- Be subject to and comply with the provisions of Chapter 285 relating to the transportation of students.
- ✓ Meetings and records of the advisory council are subject to the provisions of Chapters 21 and 22.
- The assessments to be used in determining student achievement and program goal attainment must be valid and reliable. Assessments should measure the knowledge and skills that are expected to be taught in the educational program.
- At a minimum, the state assessment required for accountability (ITBS/ITED or alternate assessment) must be used to assess achievement. The innovation zone school may require other assessments:
 - To identify the forms of assessments that will be used to monitor progress and measure academic growth.
 - To describe the process to be used to establish baselines for incoming students in reading, mathematics, and science. Baselines must cover the same grade levels required by state and federal laws as appropriate to the population of the innovation zone school.

- To list the assessments that will be administered annually. If more than one test is to be used, indicate the grade levels for each test.
- To list school-specific assessments which are to be used such as end of course or authentic assessments (portfolios, projects, performances).
- To describe the process to be used in making evaluative comparisons, interpreting data, and determining the academic progress of all students. Data must be disaggregated to identify achievement for subgroups of students (gender, race, ethnicity, disabilities, SES, ELL).
- To describe the process for reporting student achievement and progress: (1) to students and parents, (2) to the local school board and the Iowa Department of Education, (3) to the wider public, and (4) to teachers and staff. Report of student performance as related to state indicators described in Chapter 12.8(3).

Application Format and Length –The application must follow the four-section format outlined above in the "Ranking of Application and Application Format". The developer will want to be sure to address each section so application readers can clearly understand the innovation zone school being proposed. The total application length (not including appendix materials) should not exceed twenty (20) singlespaced, type- written pages. The application should be written in a manner that is direct and to-thepoint, clear, and easy to understand.

Appendix – The consortium may include additional information that will help the lowa Department of Education in making a recommendation to the State Board of Education. Additional materials should be submitted in the Appendix section of the application, labeled as necessary. The following items shall be completed and also included in the appendix:

- Iowa INNOVATION ZONE School Assurances Required
- Agreement to Comply Required
- Copy of Current Health Inspection Required
- Implementation Timelines Required
- List of Waivers Requested Required

Cover Sheet – A cover sheet shall be completed using the following as a template:

IOWA PUBLIC INNOVATION ZONE SCHOOL PROGRAM **Application Cover Sheet**

Name of Proposed		
INNOVATION ZONE School		
Address of Proposed		
INNOVATION ZONE School		
Applicant (Consortium)		
Address		
City, State, Zip		
Telephone (day)		
(evening)		
(fax)		
(other)		
Participating School		
District & Superintendent		
Contact Information		
Participating School		
District & Superintendent		
Contact Information		
(Add more participating		
districts information as		
needed)		
Participating AEA & Chief		
Administrator contact		
Information		
Brief description of propose	d innovation zone school (3-4 sentences)	
Number of Students in the p		
	Middle School	
	High School	
YesNo – Is the proposa	al converting an existing school to charter school status?	
Checklist for Submission		
Cover sheet		
Application Implementation Timeline (appendix)		
Implementation Timeline (appendix) Assurances (appendix)		
Copy of Current Health Inspection Approval (appendix)		

List of requested state waivers (appendix)

Non-Application Information

Ongoing Department Review - An innovation zone school shall be reviewed periodically by the Iowa Department of Education to ensure continuing compliance with the consortium's contract. The Department may schedule mandatory meetings with the appropriate administrators at the Department's sole discretion.

Renewal of Contract – After the initial four-year contract for an innovation zone school and at the end of each renewal period thereafter, the local boards that formed the innovation zone consortium shall take affirmative action either to request renewal from the state board of the approval of the consortium's innovation zone school contract or to dissolve the innovation zone school. If seeking renewal of the contract from the state board, the local boards that formed the innovation zone consortium shall first hold a joint public hearing on the issue of renewal of the contract and shall submit to the department a copy of the minutes of the public hearing showing that a majority of the local board members voted in favor of requesting renewal of the state board's approval of the consortium's innovation zone school contract. Any action to request renewal of the contract must specify the number of years, which shall not be more than four years, for which renewal is requested.

An innovation zone consortium must submit a new application to the department if the consortium modifies any of the terms of the original contract.

Revocation of the Contract – A contract may be revoked by the State Board or by the participating boards that established the consortium if any board determines that one or more of the following occurred:

- The innovation zone school has failed to meet the provisions set forth in the contract for the operation of the innovation zone school.
- The innovation zone school has failed to comply with the provisions in Iowa Code Chapter 256F as amended by 2010 Iowa Acts, Senate File 2033.
- The innovation zone school has failed to meet generally accepted accounting principles for public entities.
- The innovation zone school has failed to demonstrate improvement in student progress in reading, mathematics, and science from that which existed prior to the establishment of the innovation zone school to the present as evidenced by achievement scores on the latest administration of the state assessment for which scores are available, or as evidenced by alternative but equivalent locally determined performance measures including, but not limited to, additional administrations of the state assessment, portfolios of student work, student performance rubrics, or end-of-course assessments.

Revocation by the Innovation Zone Consortium - An innovation zone consortium considering the revocation of a contract with its innovation zone school shall notify the advisory council, the family units, and the teachers and administrators employed by the innovation zone school at least sixty days prior to the date by which the contract must be renewed but not later than the last day of classes in the school year. The decision of an innovation zone consortium to revoke or rail to renew an innovation zone school contract is subject to appeal under procedures set forth in Iowa Code Chapter 290 by an affected student or parent of an affected student who is a minor.

Revocation by the State Board – If the state board determines that reason exists under sub rule 68.15(1) to revoke the contract for an innovation zone school, the state board shall notify the innovation zone consortium and the advisory council of the consortium of the state board's intention to revoke the contract at least 60 days prior to the revocation of the contract, and the consortium shall assume oversight authority, operational authority, or both oversight and operational authority. The notice shall state the grounds for the proposed action in writing and in reasonable detail. The consortium may request in writing an informal hearing before the state board with 14 days of receipt of notice of revocation of the contract. Upon receiving a timely written request for a hearing, the state board shall give reasonable notice to the consortium of the hearing date. The state board shall conduct an informal hearing before taking final action. Final action to revoke a contract shall be taken in a manner least disruptive to the students enrolled in the innovation zone school. The state board shall take final action to revoke or approve continuation of a contract by the last day of classes in the school year. If the final action to revoke a contract under lowa Code section 256F.8 as amended by 2010 lowa Acts, Senate File 2033, section 19, occurs prior to the last day of classes in the school year, an innovation zone school student may enroll in the student's resident district. The decision of the state board to revoke a contract under Iowa Code section 256F.8 as amended by 2010 Iowa Acts, Senate File 2033, Section 29, is solely within the discretion of the state board and is final.

IOWA PUBLIC INNOVATION ZONE SCHOOL PROGRAM **Application Assurances**

Pursuant to Iowa Code Chapter 256F, a developed application grant must meet all applicable federal, state, and local health and safety requirements and laws prohibiting discrimination on the basis of race, creed, color, sex, national origin, religion, ancestry, gender identity, sexual orientation, or disability. A charter school shall be subject to any desegregation plan in effect for the school district. At the time the school's charter application is approved, the charter shall:

- Implement: (i) the objectives of the charter school; and (ii) the methods by which the A. charter school will determine its progress toward achieving those objectives.
- В. Establish a working relationship between the charter school and the participating boards.
- Involve parents and other members of the communities in the planning, program design, and implementation of the charter school.
- Request and justify waivers / revisions of any federal statutory or regulatory provisions that the eligible applicant believes are necessary for the successful operation of the charter school, and a description of any State or local rules, generally applicable to the public schools, that the applicant proposes to be waived, or otherwise not apply, to the school.
- E. Participate for the life of the charter in all data reporting and evaluation activities as requested by the U.S. Department of Education and the Iowa Department of Education. This includes participating in any federal or State funded charter school evaluations or studies, final grant report documentation, and financial statements.
- F. Inform students and parents in the community about the charter school and about an equal opportunity to attend the charter school.
- G. Operate as a non-sectarian, non-religious public school.
- Н. Be free of tuition and application fees to lowa resident students between the ages of five and twenty-one years.
- ١. Will comply with all provisions of the Non-Regulatory Guidance – Public Charter School Program of the U.S. Department of Education, which includes the use of a lottery for enrollment if the charter school is over-subscribed.
- J. Be subject to and comply with Charters 216 and 216A relating to civil and human rights.
- K. Comply with federal laws including, but not limited to, the Age Discrimination Act of 1975, Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and Part B of the Individuals with Disabilities Education Act.

- Provide special education services in accordance with Chapter 256B.
- M. Ensure that a student's records, and if applicable, a student's Individual Education Program (as defined in section 602(11) of the Individuals with Disabilities Act) are transferred from a charter school upon the transfer of the student from a charter school to another public school, in accordance with the applicable law (P.L. 107-110, section 5208).
- Will comply with all provisions of the No Child Left Behind Act, including but not limited to, provisions on school prayer, the Boy Scouts of America Equal Access to Students and Student Recruiting Information, the Unsafe School Choice Option, the Family Educational Rights and Privacy Act (FERPA) and assessments (P.L. 107-110).
- Be subject to the same financial audits, audit procedures, and audit requirements as a school district. The audit shall be consistent with the requirements of sections 11.6, 11.14, 11.19, 256.9 subsection 19 and section 279.29 except to the extent deviations are necessary because of the program at the school. The Department, the auditor of state, or the legislative fiscal bureau may conduct financial, program, or compliance audits.
- Be subject to and comply with Chapter 284 relating to the student achievement and teacher quality program. An innovation zone school that complies with Chapter 284 shall receive state moneys or be eligible to receive state moneys as provided in Chapter 284 as if it did not operate under a charter.
- The innovation zone school assures that it will not conduct a program of instruction until such time as:
 - The requisite health and safety and accessibility standards for the local school building have been met according to the local health and fire department inspectors;
 - Adequate equipment, materials, and guidance and counseling services are available; 2.
 - 3. Conditions are adequate to provide for the economical operation of the school with an adequate learning environment.
- The innovation zone school will maintain an active parent / guardian involvement process.
- Be subject to and comply with Chapters 20 and 279 relating to contacts with and discharge S. of teachers and administrators.
- T. Be subject to and comply with provisions of Chapter 285 and 282.18 subsection 10 relating to the transportation of students. (Note: A sending district shall make payments to the charter school in the manner required under section 282.18 subsection 7).
- Meetings of the advisory council are subject to the provisions of Chapters 21 and 22.

NOTE: An innovation zone school shall not discriminate in its student admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, or status as a person with a disability. However, an innovation zone school may limit admission to students who are within a particular range of age or grade level or on any other basis that would be legal if initiated by a school

district. Enrollment priority shall be given to the siblings or students enrolled in an innovation zone school.

WE, THE UNDERSIGNED, do hereby submit an Iowa Innovation Zone School application and agree to the conditions and assurances contained therein.

Date
Date